Phase 3

The Harbour Nurtured Learning Programme – R&KS1

Phase 1 – Assessment phase



- Child observation two members of the Harbour team including an EP
- Child 1:1 session with EP—pupil voice
- Meeting with school/class teacher & member of the Harbour team
- Thrive assessment completed by school and member of the Harbour team

Transition / generalisation of phase 2 into home school and home.

Paperwork providing evidence for child's My Support Plan and where relevant at

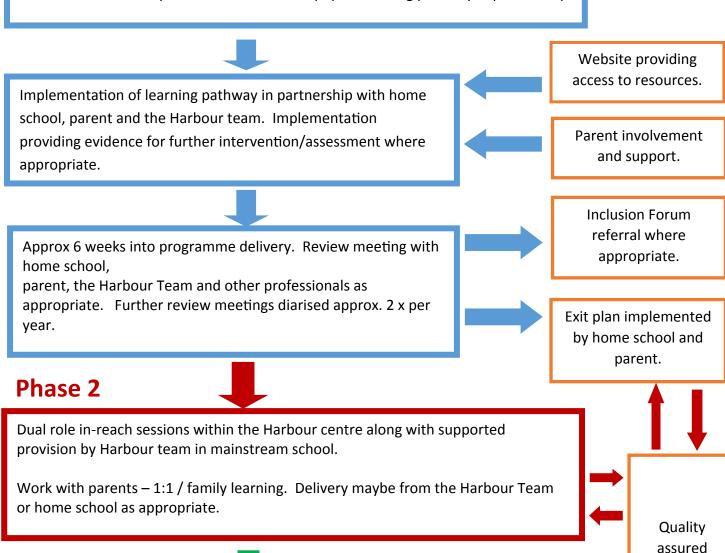
Consideration of further referrals / support.

panel 'blending' with EHCP documentation.

Formulation meeting – a multi-agency reflection on information gathered to create a shared hypothesis (the Harbour team (EP, specialists, TAs and teachers, CAMHS) home school and other professionals involved with the child as appropriate).

Formulation supporting/acting as MSP.

Creation of an action plan which outlines the pupil's learning pathway in partnership



community/

school enhanced provision